

Course TITLE: Dynamics of Cultural and Relational Intelligences

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Course Overview:

Being intelligent is not a guaranteed route to success. It takes more than an above-average intelligence quotient to survive and perform well in a globally-competitive environment, especially if one needs to channel this so-called brainpower to diverse group of people. This course aims to cross these boundaries—culture and relations. To be aware of one’s cultural differences and complexities is insufficient, that is why this course is designed to include how harmonious relations contribute to the success of an individual, and in a wider perspective, of an organization, a community, or even a country. It intends to explore the interrelation and gap between cultural and relational intelligences by focusing on frameworks that govern these concepts and theories that deal with cross-cultural interaction, and intercultural and relational communications. This course intends to provide students with a clearer perspective on what culture is, its dimensions and elements, and the implications of being culturally intelligent in building partnerships, linkages, connections, and relationships. Discussions will also focus on how values in a particular culture tend to shape, manipulate, or restrain one’s decision-making and problem solving. Lectures will be supplemented with case studies that show clash in various cultures and how these conflicts are handled and resolved, which, in turn, lay the foundation for relational intelligence.



Learning Objectives

At the end of this course, the students must have:

1. gained full understanding on the dynamics of cultural and relational intelligences;
2. participated in activities involving interaction with different people from various cultures;
3. participated in interactive activities and exercises that would test their cultural and relational awareness and intelligences;
4. distinguished various cultural dimensions through sharing of cross-cultural experiences and intercultural challenges;
5. analyzed culturally complex situations presented in various case studies;
6. devised a strategic plan for a cross-cultural encounter that would exhibit leadership potential;
7. prevented committing faux pas as a result of being culturally close-minded;
8. been motivated to explore and adapt to a new culture;
9. developed cultural and relational competencies by being effective and efficient team player; and
10. discerned the different frameworks and tools that would help them improve their relationship with people belonging from other cultures.

Grading:

<i>Attendance</i>	-	10%
<i>Examination</i>	-	20%
<i>Recitation / Class Participation</i>	-	30%
<i>Scholarly Papers / Collaborative Presentation</i>	-	40%